

CHANCY AND BRUCE EDUCATIONAL RESOURCES, INC.

(To be used with children entering Kindergarten or 1st Grade)

Date of Screening: 2/23/2019 and 3/9/2019 (appt needed) Place: HFCS Cost \$65 payable to HFCS
Parent Workshop: 3/19/2019 Time: 7 pm Place: HFCS Parish Hall

My child currently attends HFCS: Teacher _____ Room _____
M W F _____ T TH _____ Everyday _____ AM _____ PM _____

Chancy and Bruce Educational Resources, Inc. has my permission to administer a developmental profile with my child.

Student's Name _____ Birthdate: _____
Address _____ City _____ Zip _____
Primary Phone: _____ Work: _____
Signature of Parent/Guardian: _____

Please provide the following information: (if yes, please explain)

Were there pregnancy or birth complications? _____
Was this student premature or post term? _____
Has this student had a history of chronic illnesses? _____
Does this student experience allergies? _____
Has this student had any unsettling experiences? _____
What is the primary language spoken in this student's home? _____

To aid us in determining your child's social-emotional level, please mark in the parent column the behaviors listed below that you have observed your child performing. Your child's teacher will also be marking the behaviors she has observed your child performing in the classroom.

Directions for parents and teachers: Write U for Usually, S for Sometimes, R for Rarely on the line next to each behavior.

Table with 3 columns: Behavior, Parent, Teacher. Rows include: Shows curiosity and interest in his/her surroundings, Initiates own play activities, Works and plays cooperatively with other children, Talks comfortably with other children, Takes turns and shares, Participates with others in large groups, Shows concern for others and their property, Does simple tasks independently, Follows directions, Pays attention, Consistently completes tasks, Attends to task at least 10 minutes, Is eager to learn new tasks, Able to express wants and needs, Feels good about self, Accepts limits/Follows rules, Accepts responsibility, Displays feelings in appropriate ways, Separates from parents without reluctance, Speech understood by others.

Additional Comments: (Use Back if Needed)

Parents: _____

Teacher: _____