

# CHANCY AND BRUCE EDUCATIONAL RESOURCES, INC.

(To be used with children entering Kindergarten and/or First Grade)

Cost of Screening: \$65.00

Checks payable to HFCS

Date(s): February 27<sup>th</sup> & March 5<sup>th</sup>

Appointment Needed Site of Screening: Holy Family Cathedral School

Parent Workshop: March 9<sup>th</sup>

Time: 7:00 PM

Place: Holy Family Cathedral Hall

My child attends this school:

M-W-F\_\_\_\_, T-Th\_\_\_\_, Everyday\_\_\_\_, A.M.\_\_\_\_, P. M.\_\_\_\_, Room #/Teacher\_\_\_\_\_

Chancy and Bruce Educational Resources, Inc. has my permission to administer a developmental profile with my child.

Child's Name \_\_\_\_\_ Girl \_\_\_\_\_ Boy \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ Zip \_\_\_\_\_

Primary # (\_\_\_\_) \_\_\_\_\_ Work (\_\_\_\_) \_\_\_\_\_ FAX: \_\_\_\_\_

Birthday \_\_\_\_\_

Signature of Parent/Guardian \_\_\_\_\_

Please provide the following information: (if yes, please explain)

Were there pregnancy or birth complications? \_\_\_\_\_

Was this child premature or post term? \_\_\_\_\_

Has this child had a history of chronic illnesses? \_\_\_\_\_

Does this child experience allergies? \_\_\_\_\_

Has this child had any unsettling experiences? \_\_\_\_\_

What is the primary language spoken in this child's home? \_\_\_\_\_

To aid us in determining your child's social-emotional level, please mark in the parent column the behaviors listed below that you have observed your child performing. Your child's teacher will also be marking the behaviors she has observed your child performing in the classroom.

**DIRECTIONS: Write U for USUALLY, S for SOMETIMES, R for RARELY on the line next to each behavior.**

## CHILD'S BEHAVIOR

## PARENT

## TEACHER

Shows curiosity and interest in his/her surroundings

\_\_\_\_\_

\_\_\_\_\_

Initiates own play activities

\_\_\_\_\_

\_\_\_\_\_

Works and plays cooperatively with other children

\_\_\_\_\_

\_\_\_\_\_

Talks comfortably with other children

\_\_\_\_\_

\_\_\_\_\_

Takes turns and shares

\_\_\_\_\_

\_\_\_\_\_

Participates with others in large groups

\_\_\_\_\_

\_\_\_\_\_

Shows concern for others and their property

\_\_\_\_\_

\_\_\_\_\_

Does simple tasks independently

\_\_\_\_\_

\_\_\_\_\_

Follows directions

\_\_\_\_\_

\_\_\_\_\_

Pays attention

\_\_\_\_\_

\_\_\_\_\_

Consistently completes tasks

\_\_\_\_\_

\_\_\_\_\_

Attends to task at least 10 minutes

\_\_\_\_\_

\_\_\_\_\_

Is eager to learn new tasks

\_\_\_\_\_

\_\_\_\_\_

Able to express wants and needs

\_\_\_\_\_

\_\_\_\_\_

Feels good about self

\_\_\_\_\_

\_\_\_\_\_

Accepts limits/Follows rules

\_\_\_\_\_

\_\_\_\_\_

Accepts responsibility

\_\_\_\_\_

\_\_\_\_\_

Displays feelings in appropriate ways

\_\_\_\_\_

\_\_\_\_\_

Separates from parents without reluctance

\_\_\_\_\_

\_\_\_\_\_

Speech understood by others

\_\_\_\_\_

\_\_\_\_\_

Additional Comments: (Use Back if Needed)

Parents: \_\_\_\_\_

Teacher: \_\_\_\_\_

**PLEASE SEND RESULTS TO THE FOLLOWING SCHOOLS WHERE WE ARE APPLYING:**